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- The Committee on Health and Welfare to which was referred Senate Bill

 No. 90 entitled "An act relating to coordinating Vermont's response to adverse

 childhood and family experiences" respectfully reports that it has considered

 the same and recommends that the bill be amended by striking out all after the

 enacting clause and inserting in lieu thereof the following:
- 7 *** Findings * * *
- 8 Sec. 1. FINDINGS

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- (a) It is the belief of the General Assembly that controlling health care
 costs requires consideration of population health, particularly adverse
 childhood experiences (ACEs) and adverse family experiences (AFEs).
- 12 (b) The ACE questionnaire contains ten categories of questions for adults

 13 pertaining to abuse, neglect, and family dysfunction during childhood. It is

 14 used to measure an adult's exposure to traumatic stressors in childhood. Based

 15 on a respondent's answers to the questionnaire, an ACE score is calculated,

 16 which is the total number of ACE categories reported as experienced by a

 17 respondent.
 - (c) In a 1998 article entitled "Relationship of Childhood Abuse and Household Dysfunction to Many of the Leading Causes of Death in Adults," published in the American Journal of Preventive Medicine, evidence was cited of a "strong graded relationship between the breadth of exposure to abuse or

1	household dystunction during childhood and multiple risk factors for several of
2	the leading causes of death in adults."
3	(d) Physical, psychological, and emotional trauma during childhood may
4	result in damage to multiple brain structures and functions.
5	(e) The greater the ACE score of a respondent, the greater the risk for many
6	health conditions and high-risk behaviors, including alcoholism and alcohol
7	abuse, chronic obstructive pulmonary disease, depression, obesity, illicit drug
8	use, ischemic heart disease, liver disease, intimate partner violence, multiple
9	sexual partners, sexually transmitted diseases, smoking, suicide attempts,
10	unintended pregnancies, and others.
11	(f) ACEs are implicated in the ten leading causes of death in the United
12	States, and with an ACE score of six or higher, an individual has a 20-year
13	reduction in life expectancy. In addition, the higher the ACE score, the greater
14	the likelihood of later employment and economic stability problems, including
15	bankruptcy and homelessness.
16	(g) AFEs are common in Vermont. One in eight Vermont children have
17	experienced three or more AFEs, the most common being divorced or
18	separated parents, food and housing insecurity, and having lived with someone
19	with a substance use disorder or mental health condition. Children with three
20	or more AFEs have higher odds of failing to engage and flourish in school.

1	(h) The impact of ACEs and AFEs are felt across all socioeconomic
2	boundaries.
3	(i) The earlier in life an intervention occurs for an individual who has
4	experienced ACEs or AFEs, the more likely that intervention is to be
5	successful.
6	(j) ACEs and AFEs can be prevented when a multigenerational approach is
7	employed to interrupt the cycle of ACEs and AFEs within a family, including
8	both prevention and treatment throughout an individual's lifespan.
9	(k) It is the belief of the General Assembly that people who have
10	experienced adverse childhood and family experiences can build resilience and
11	can succeed in leading happy, healthy lives.
12	* * * Building Child and Family Resilience * * *
13	Sec. 2. 33 V.S.A. chapter 34 is added to read:
14	CHAPTER 34. PROMOTION OF CHILD AND FAMILY RESILIENCE
15	§ 3351. PRINCIPLES FOR VERMONT'S TRAUMA-INFORMED
16	SYSTEM OF CARE
17	(a) Under the leadership of the Director of Trauma-Informed Systems,
18	established pursuant to section 3352 of this chapter, the Agency of Human
19	Services shall establish health in all policies within the Agency, in which
20	trauma sensitivity is a core governing principle. The Director shall work to
21	develop and implement policies that provide consistency across the Agency's

1	programs. The Director, on behalf of the Agency, shall work to continue to
2	build flourishing communities and child and family work group initiatives, and
3	shall establish trauma-informed practices within its programs, including
4	integrated family services and child integrated services. The Agency shall
5	collaborate with its community partners to build evidence-based, trauma-
6	informed screening, prevention, intervention, and treatment policies and
7	programs. These programs shall demonstrate measurable outcomes that reduce
8	the long-term effects of harmful social determinants of health.
9	(b) The General Assembly, to further the significant progress made in
10	Vermont with regard to the prevention, screening, and treatment for adverse
11	childhood and family experiences, adopts the following principles with regard
12	to strengthening Vermont's response to trauma and toxic stress during
13	childhood:
14	(1) Childhood and family trauma impacts all aspects of society. Each of
15	Vermont's systems addressing trauma, particularly social services; health care,
16	including mental health; education; child care; and the criminal justice system,
17	shall collaborate to address the causes and symptoms of childhood and family
18	<u>trauma.</u>
19	(2) The State's social services; health care, including mental health;
20	education; and criminal justice systems shall be redesigned in a manner that is

1	trauma-informed to address effectively: adverse childhood and family
2	experience prevention, the impacts of trauma, and resilience building.
3	(3) Current efforts to address childhood trauma in Vermont shall be
4	reorganized, coordinated, and strengthened.
5	(4) Addressing trauma in Vermont requires the building of resilience in
6	those individuals already affected and preventing childhood trauma within the
7	next generation.
8	(5) As early childhood adversity is common, a public health approach is
9	necessary to address effectively this as a chronic public health disorder. To
10	that end, Vermont shall implement an overarching public health model based
11	on neurobiology, resilience, epigenetics, and the science of adverse childhood
12	and family experiences with regard to toxic stress. This model shall include
13	training for local leaders to facilitate a culture change around the prevention
14	and treatment of childhood trauma.
15	(6) Addressing health in all policies shall be a priority of the Agency of
16	Human Services in order to foster flourishing, self-healing communities.
17	(7) Service systems shall be integrated at the local and regional levels to
18	maximize resources and simplify how systems respond to individual and
19	family needs.

1	§ 3352. DIRECTOR OF TRAUMA-INFORMED SYSTEMS
2	(a) A director of trauma-informed systems shall be established in the Office
3	of the Secretary of Human Services for the purpose of:
4	(1) developing and coordinating evidence-based and family-focused
5	initiatives to prevent adverse childhood and family experiences from
6	occurring:
7	(2) directing the Agency's response to the impact of adverse childhood
8	and family experiences by coordinating services for individuals;
9	(3) coordinating the Agency's childhood trauma prevention, screening,
10	and treatment efforts with any similar efforts occurring at the Agency of
11	Education and within the Department for Children and Families' Child
12	Development Division;
13	(4) disseminating training materials for prekindergarten teachers, in
14	conjunction with the Agency of Education, regarding the identification of
15	students exposed to adverse childhood and family experiences and strategies
16	for referring families to community health teams in coordination with primary
17	care medical homes;
18	(5) developing and implementing programming to address and reduce
19	trauma and associated health risks to children of incarcerated parents;
20	(6) developing a plan that builds on work completed in relation to 2015
21	Acts and Resolves No. 46, in conjunction with the Secretary of Education and

1	other stakeholders, for creating a trauma-informed school system throughout
2	Vermont; and
3	(7) overseeing grants to community partners who provide services
4	related to trauma prevention, screening, and treatment.
5	(b) The Director shall provide advice and support to the Secretary and to
6	each of the Agency's departments in establishing evidence-based and family-
7	focused mechanisms for the assessment and prevention of adverse childhood
8	and family experiences. The Director shall also support the Secretary and
9	departments in connecting affected individuals with the appropriate resources
10	for recovery.
11	* * * Fostering of Trauma-Informed Systems * * *
12	Sec. 3. INVENTORY AND OMNIBUS REPORT
13	(a) The Director of Trauma-Informed Systems, in consultation with
14	Vermont's "Help Me Grow" Resource and Referral Service Program, shall
15	conduct an inventory of available State and community resources, program
16	capabilities, and coordination capacity in each county of the State with regard
17	to the following:
18	(1) programs or providers currently screening patients for adverse
19	childhood and family experiences or conducting another type of trauma
20	assessment, including VCHIP's work integrating trauma-informed services in
21	the delivery of health care to children;

1	(2) regional capacity to establish integrated prevention, screening, and
2	treatment programming, including the Positive Parenting Program (Triple P),
3	Prevent Child Abuse Vermont, and Vermont Center for Children, Youth and
4	Families' Vermont Family Based Approach;
5	(3) regional capacity to apply uniformly the Department for Children
6	and Families' Strengthening Families Framework among service providers;
7	(4) availability of referral treatment programs for families and
8	individuals who have experienced trauma or are experiencing trauma and
9	whether telemedicine may be used to address shortages in service, if any; and
10	(5) identification of any regional or programmatic gaps in services or
11	inconsistencies in the use of adverse child and family screening tools.
12	(b) For the purpose improving access to and coordination of current
13	trauma-informed services and identifying gaps in services, the Director of
14	Trauma-Informed Systems shall submit a report, in conjunction with the
15	inventory completed pursuant to subsection (a) of this section, to the House
16	Committees on Health Care and on Human Services and to the Senate
17	Committee on Health and Welfare on or before December 1, 2017. The report
18	shall contain findings and recommendations related to each of the following, as
19	well as proposed legislative language where appropriate:
20	(1) identify existing home visiting services and populations eligible for
21	these services and develop a proposal for expanding home visits to all Vermont

1	families with a newborn infant by addressing both the financial and strategic
2	implications of universal home visiting;
3	(2) identify all existing grants administered by the Agency of Human
4	Services for professional development related to trauma-informed training;
5	(3) identify, and if necessary implement, policies within the Agency of
6	Human Services requiring the use of evidence-informed grants with
7	community partners under contract with the Agency to provide trauma-
8	informed services;
9	(4) develop a timeline and funding mechanism for the parenting class
10	pilot program established pursuant to Sec. 10 of this act;
11	(5) develop a proposal for measuring the outcomes of each of the
12	initiatives created by this act, including specific quantifiable data; and
13	(6) develop measures to assess the long-term impacts of adverse
14	childhood and family events on Vermonters and to assess the effectiveness of
15	the initiatives created by this act in interrupting the effects of adverse
16	childhood and family experiences.
17	Sec. 4. ADVERSE CHILDHOOD AND FAMILY EXPERIENCES;
18	RESPONSE PLAN
19	On or before January 15, 2019, the Agency of Human Services' Director of
20	Trauma-Informed Systems shall develop and submit a plan to the Governor,
21	the House Committees on Health Care and on Human Services, and the Senate

1	Committee on Health and Welfare regarding the integration of evidence-based
2	and family-focused prevention, intervention, treatment, and recovery services
3	for individuals affected by adverse childhood and family experiences. The
4	plan shall address the coordination of services throughout the Agency and shall
5	propose mechanisms for improving and engaging community providers in the
6	systematic prevention of trauma, as well as screening, case detection, and care
7	of individuals affected by adverse childhood and family experiences.
8	* * * Community Health Teams * * *
9	Sec. 5. 16 V.S.A. chapter 31, subchapter 4 is added to read:
10	Subchapter 4. School Nurses
11	§ 1441. FAMILY WELLNESS COACH TRAINING
12	A school nurse employed by a primary or secondary school shall participate
13	in a training program, such as trauma-informed programming approved by the
14	Department of Health, including programming offered by Prevent Child Abuse
15	Vermont. After a school nurse has completed a training program, he or she
16	may provide family wellness coaching to those families with a student
17	attending the school where the school nurse is employed.
18	§ 1442. PARTNERSHIP WITH COMMUNITY HEALTH TEAMS
19	A school nurse may participate in an informal partnership with a
20	community health team that is located in the same region as the primary

1	or secondary school where the school nurse is employed pursuant to
2	18 V.S.A. § 705.
3	Sec. 6. 18 V.S.A. § 705 is amended to read:
4	§ 705. COMMUNITY HEALTH TEAMS
5	* * *
6	(d) A community health team shall foster an informal partnership with
7	school nurses employed by primary or secondary schools located in the same
8	region as the community health team. At a school nurse's request, the
9	community health team shall serve as:
10	(1) an educational resource for issues that may arise during the course of
11	the school nurse's practice; and
12	(2) a referral resource for services available to students and families
13	outside an educational institution in coordination with the primary care
14	medical home.
15	* * * Blueprint for Health * * *
16	Sec. 7. 18 V.S.A. § 710 is added to read:
17	§ 710. ADVERSE CHILDHOOD AND FAMILY EXPERIENCE
18	SCREENING TOOL
19	The Director of the Blueprint for Health, in coordination with the Women's
20	Health Initiative, and in consultation with the Agency of Human Services'
21	Director of Trauma-Informed Systems, shall work with those health insurance

1	plans that participate in Blueprint for Health payments to plan for an increase
2	in the per-member per month payments to primary care and obstetric practices
3	for the purpose of incentivizing use of a voluntary evidence-based screening
4	tool. In addition, the Director of the Blueprint for Health shall work with these
5	health insurers to plan for an increase in capacity payments to the community
6	health teams for the purpose of providing trauma-informed care to individuals
7	who screen positive for adverse childhood and family experiences.
8	Sec. 8. RECOMMENDATIONS RELATED TO BLUEPRINT FOR
9	HEALTH INCENTIVES
10	On or before January 15, 2018, the Director of the Blueprint for Health shall
11	submit any recommendations regarding adverse childhood and family
12	experience screening incentives required pursuant to 18 V.S.A. § 710 to the
13	House Committees on Health Care and on Human Services and to the Senate
14	Committee on Health and Welfare.
15	Sec. 9. HOME VISITING REFERRALS
16	The Director of Trauma-Informed Systems shall coordinate with the
17	Director of the Blueprint for Health and the Women's Health Initiative, to
18	ensure all obstetric, midwifery, pediatric, naturopathic, and family medicine
19	and internal medicine primary care practices participating in the Blueprint for
20	Health receive information about regional home visiting services for the
21	purpose of referring patients to appropriate services.

1	* * * Parent-Child Centers * * *
2	Sec. 10. PARENTING CLASSES; APPROPRIATION
3	The Agency of Human Services shall provide grants to each parent-child
4	center in the State for the creation of a pilot program that offers parenting
5	classes. The classes shall be conducted in the offices of health care
6	professionals providing obstetric or midwifery care and shall use a statewide
7	uniform curriculum developed by the parent-child centers. The grant of any
8	parent-child center choosing not to operate a pilot program under this section
9	shall be divided among participating parent-child centers. The purpose of the
10	pilot program is to interrupt the widespread, multigenerational effects of
11	adverse childhood and family experiences and their subsequent severe related
12	health problems.
13	* * * Training and Coordination * * *
14	Sec. 11. CURRICULUM; UNIVERSITY OF VERMONT'S COLLEGE OF
15	MEDICINE AND SCHOOL OF NURSING
16	The General Assembly recommends that the University of Vermont's
17	College of Medicine and School of Nursing expressly include information in
18	their curricula pertaining to adverse childhood and family experiences and
19	their impact on short- and long-term physical and mental health outcomes.

1	* * * Effective Date * * *	
2	Sec. 12. EFFECTIVE DATE	
3	This act shall take effect on July 1, 2017.	
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11	(Committee vote:)	
12		_
13	Senator	
14	FOR THE COMMITTEE	